Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person
2. Background map
3. SNOW chart
4. Relationship map
5. Places map
6. Preferences map
7. Dreams map
8. Communication map
9. Action plan
10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

1 of 10 · Meeting & person

Plan together with the person

Person's name: Sample service user

Registration ID: DEMO-001

Date of birth: dd/mm/yyyy

Age:

Meeting date: dd/mm/yyyy

Meeting place:

Facilitator: Special educator

Recorder: CBR worker

Participants and their roles: Service user; parent; special educator; CBR worker

How the person participates and expresses their choices: Offer choices using familiar object cues; allow time to respond.

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person
2. Background map
3. SNOW chart
4. Relationship map
5. Places map
6. Preferences map
7. Dreams map
8. Communication map
9. Action plan
10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

2 of 10 · Background map

Background map

Significant experiences and developmental milestones, from birth to the present.

Date / age / life stage: Early childhood

Event or milestone: Learned to move independently around familiar rooms

How this experience is described: Happy / positive

Remove

Add life event

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person
2. Background map
3. SNOW chart
4. Relationship map
5. Places map
6. Preferences map
7. Dreams map
8. Communication map
9. Action plan
10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

3 of 10 · SNOW chart

SNOW chart

S

Strengths · gifts, skills and talents

Enjoys familiar routines and communicates preferences through gestures.

N

Needs · support that matters now

Support to explore unfamiliar places.

O

Opportunities · people, services and possibilities

Family support and local community activities.

W

Worries · barriers and concerns

Unfamiliar surroundings can feel overwhelming.

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person
2. Background map
3. SNOW chart
4. Relationship map
5. Places map
6. Preferences map
7. Dreams map
8. Communication map
9. Action plan
10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

4 of 10 · Relationship map

Relationship map

Sample service user
At the centre of the plan

Closest circle	Regular support	Wider community
Parent	Special educator	Neighbour

Person's name: Parent
Relationship / role: Family
Circle: Closest circle
Remove

Person's name: Special educator
Relationship / role: Practitioner
Circle: Regular support
Remove

Person's name: Neighbour
Relationship / role: Community
Circle: Wider community
Remove

Add person

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person
2. Background map
3. SNOW chart
4. Relationship map
5. Places map
6. Preferences map
7. Dreams map
8. Communication map
9. Action plan
10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

5 of 10 · Places map

Places map

Place: Home

Connection: Visited / familiar

Support / access needs: Familiar layout and object cues

Remove

Place: Local park

Connection: Future visit

Support / access needs: Visit with a familiar person

Remove

Add place

Home environment — familiar spaces, layout and access

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft
CBR Worker / Special Educator

1. Meeting & person
2. Background map
3. SNOW chart
4. Relationship map
5. Places map
6. Preferences map
7. Dreams map
8. Communication map
9. Action plan
10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

6 of 10 · Preferences map

Preferences map

Likes, interests, preferred objects, food and people

Music, tactile books and time with family.

Dislikes, limitations and support needs

Needs preparation and a familiar companion for new activities.

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person
2. Background map
3. SNOW chart
4. Relationship map
5. Places map
6. Preferences map
7. Dreams map
8. Communication map
9. Action plan
10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

7 of 10 · Dreams map

Dreams map

Keep the person's own wishes visible alongside family and team aspirations.

Dream / desire for the future

Choose and join a preferred community activity.

Whose aspiration?

Service user

Support and possibilities

Explore accessible activities with family.

Remove

Dream / desire for the future

Travel more confidently to familiar places.

Whose aspiration?

Family / team

Support and possibilities

Orientation and mobility support.

Remove

Add dream

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft
CBR Worker / Special Educator

1. Meeting & person
2. Background map
3. SNOW chart
4. Relationship map
5. Places map
6. Preferences map
7. Dreams map
8. Communication map
9. Action plan
10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

8 of 10 · Communication map

Communication map

When does the person communicate?

At mealtimes and during familiar activities.

Preferred modes of communication

Gestures, object cues and familiar signs.

Where do they communicate?

At home and at the centre.

With whom do they communicate?

Family members and special educator

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person
2. Background map
3. SNOW chart
4. Relationship map
5. Places map
6. Preferences map
7. Dreams map
8. Communication map
9. Action plan
10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

9 of 10 · Action plan

From dreams to action

Related dream: Choose a community activity

Next action: Explore two nearby activities together

Responsible person / people: Parent and CBR worker

Target date: dd/mm/yyyy

Progress: Planned

Remove

Add action

Next review date: dd/mm/yyyy

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft
CBR Worker / Special Educator

1. Meeting & person
2. Background map
3. SNOW chart
4. Relationship map
5. Places map
6. Preferences map
7. Dreams map
8. Communication map
9. Action plan
10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

10 of 10 · Review

Personal Future Plan overview

Sample service user
DEMO-001

Strengths

Enjoys familiar routines and communicates preferences through gestures.

Needs

Support to explore unfamiliar places.

Opportunities

Family support and local community activities.

Worries

Unfamiliar surroundings can feel overwhelming.

Dreams

Choose and join a preferred community activity. · Service user

Travel more confidently to familiar places. · Family / team

Agreed actions

Explore two nearby activities together

Parent and CBR worker · Planned

Back | Save draft | Save plan

Prototype · sample information only

Personal Future Plan

Web | Partner Coordinator - role view

Web application | Mobile application

Partner Coordinator

Sense India · Person-centred planning

Sample plan · draft
Partner Coordinator

1. Meeting & person
2. Background map
3. SNOW chart
4. Relationship map
5. Places map
6. Preferences map
7. Dreams map
8. Communication map
9. Action plan
10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

2 of 10 · Background map

Coordinator view
Own organisation · read-only plan

Background map

Significant experiences and developmental milestones, from birth to the present.

Date / age / life stage: Early childhood

Event or milestone: Learned to move independently around familiar rooms

How this experience is described: Happy / positive

Guidance / discussion note

Save note

Back | Continue

Prototype · sample information only

Web application | Mobile application

Partner Administrator

sense International INDIA
Working with deafblind people

Sense India · Person-centred planning

Sample plan · draft
Partner Administrator

1. Meeting & person
2. Background map
3. SNOW chart
4. Relationship map
5. Places map
6. Preferences map
7. Dreams map
8. Communication map
9. Action plan
10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

2 of 10 · Background map

Organisation view

Own organisation · read-only plan

Background map

Significant experiences and developmental milestones, from birth to the present.

Date / age / life stage

Early childhood

Event or milestone

Learned to move independently around familiar rooms

How this experience is described

Happy / positive

Back

Continue

Prototype · sample information only

Personal Future Plan

Web | Sense India CB Team - role view

Web application | Mobile application

Sense India CB Team

Sense India · Person-centred planning

Sample plan · draft
Sense India CB Team

1. Meeting & person
2. Background map
3. SNOW chart
4. Relationship map
5. Places map
6. Preferences map
7. Dreams map
8. Communication map
9. Action plan
10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

2 of 10 · Background map

Technical guidance
Across authorised partner records

Background map

Significant experiences and developmental milestones, from birth to the present.

Date / age / life stage: Early childhood

Event or milestone: Learned to move independently around familiar rooms

How this experience is described: Happy / positive

Guidance / discussion note

Save note

Back | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person | 2. Background map | 3. SNOW chart | 4. Relationship map | 5. Places map | 6. Preferences map | 7. Dreams map | 8. Communication map | 9. Action plan | 10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

1 of 10 · Meeting & person

Plan together with the person

Person's name: Sample service user

Registration ID: DEMO-001

Date of birth: dd/mm/yyyy

Age:

Meeting date: dd/mm/yyyy

Meeting place:

Facilitator: Special educator

Recorder: CBR worker

Participants and their roles: Service user; parent; special educator; CBR worker

How the person participates and expresses their choices: Offer choices using familiar object cues; allow time to respond.

Back | Save draft | Continue

Prototype · sample information only

Personal Future Plan

Mobile | 2 of 10 - Background map

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person | 2. Background map | 3. SNOW chart | 4. Relationship map | 5. Places map | 6. Preferences map | 7. Dreams map | 8. Communication map | 9. Action plan | 10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

2 of 10 · Background map

Background map

Significant experiences and developmental milestones, from birth to the present.

Date / age / life stage

Early childhood

Event or milestone

Learned to move independently around

How this experience is described

Happy / positive

Remove

Add life event

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person | 2. Background map | 3. SNOW chart | 4. Relationship map | 5. Places map | 6. Preferences map | 7. Dreams map | 8. Communication map | 9. Action plan | 10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

3 of 10 · SNOW chart

SNOW chart

S

Strengths · gifts, skills and talents

Enjoys familiar routines and communicates preferences through gestures.

N

Needs · support that matters now

Support to explore unfamiliar places.

O

Opportunities · people, services and possibilities

Family support and local community activities.

W

Worries · barriers and concerns

Unfamiliar surroundings can feel overwhelming.

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person | 2. Background map | 3. SNOW chart | 4. Relationship map | 5. Places map | 6. Preferences map | 7. Dreams map | 8. Communication map | 9. Action plan | 10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

4 of 10 · Relationship map

Relationship map

Sample service user
At the centre of the plan

Closest circle

Parent

Regular support

Special educator

Wider community

Neighbour

Person's name: Parent

Relationship / role: Family

Circle: Closest circle

Remove

Person's name: Special educator

Relationship / role: Practitioner

Circle: Regular support

Remove

Person's name: Neighbour

Relationship / role: Community

Circle: Wider community

Remove

Add person

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person | 2. Background map | 3. SNOW chart | 4. Relationship map | 5. Places map | 6. Preferences map | 7. Dreams map | 8. Communication map | 9. Action plan | 10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

5 of 10 · Places map

Places map

Place

Home

Connection

Visited / familiar

Support / access needs

Familiar layout and object cues

Remove

Place

Local park

Connection

Future visit

Support / access needs

Visit with a familiar person

Remove

Add place

Home environment — familiar spaces, layout and access

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person | 2. Background map | 3. SNOW chart | 4. Relationship map | 5. Places map | 6. Preferences map | 7. Dreams map | 8. Communication map | 9. Action plan | 10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

6 of 10 · Preferences map

Preferences map

Likes, interests, preferred objects, food and people

Music, tactile books and time with family.

Dislikes, limitations and support needs

Needs preparation and a familiar companion for new activities.

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

sense International INDIA
Working with deafblind people

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person | 2. Background map | 3. SNOW chart
4. Relationship map | 5. Places map | 6. Preferences map
7. Dreams map | 8. Communication map | 9. Action plan
10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

7 of 10 · Dreams map

Dreams map

Keep the person's own wishes visible alongside family and team aspirations.

Dream / desire for the future

Choose and join a preferred community

Whose aspiration?

Service user

Support and possibilities

Explore accessible activities with family.

Remove

Dream / desire for the future

Travel more confidently to familiar place

Whose aspiration?

Family / team

Support and possibilities

Orientation and mobility support.

Remove

Add dream

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person | 2. Background map | 3. SNOW chart

4. Relationship map | 5. Places map | 6. Preferences map

7. Dreams map | 8. Communication map | 9. Action plan

10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

8 of 10 · Communication map

Communication map

When does the person communicate?

At mealtimes and during familiar activities.

Preferred modes of communication

Gestures, object cues and familiar signs.

Where do they communicate?

At home and at the centre.

With whom do they communicate?

Family members and special educator

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person | 2. Background map | 3. SNOW chart

4. Relationship map | 5. Places map | 6. Preferences map

7. Dreams map | 8. Communication map | 9. Action plan

10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

9 of 10 · Action plan

From dreams to action

Related dream

Choose a community activity

Next action

Explore two nearby activities together

Responsible person / people

Parent and CBR worker

Target date

Progress

Planned

Remove

Add action

Next review date

dd/mm/yyyy

Back | Save draft | Continue

Prototype · sample information only

Web application | Mobile application

CBR Worker / Special Educator

Sense India · Person-centred planning

Sample plan · draft

CBR Worker / Special Educator

1. Meeting & person | 2. Background map | 3. SNOW chart

4. Relationship map | 5. Places map | 6. Preferences map

7. Dreams map | 8. Communication map | 9. Action plan

10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

10 of 10 · Review

Personal Future Plan overview

Sample service user
DEMO-001

Strengths

Enjoys familiar routines and communicates preferences through gestures.

Needs

Support to explore unfamiliar places.

Opportunities

Family support and local community activities.

Worries

Unfamiliar surroundings can feel overwhelming.

Dreams

Choose and join a preferred community activity. · Service user

Travel more confidently to familiar places. · Family / team

Agreed actions

Explore two nearby activities together

Parent and CBR worker · Planned

Back | Save draft | Save plan

Prototype · sample information only

Personal Future Plan

Mobile | Partner Coordinator - role view

Web application | Mobile application

Partner Coordinator

sense International INDIA

Working with deafblind people

Sense India · Person-centred planning

Sample plan · draft

Partner Coordinator

1. Meeting & person | 2. Background map | 3. SNOW chart

4. Relationship map | 5. Places map | 6. Preferences map

7. Dreams map | 8. Communication map | 9. Action plan

10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

2 of 10 · Background map

Coordinator view

Own organisation · read-only plan

Background map

Significant experiences and developmental milestones, from birth to the present.

Date / age / life stage

Early childhood

Event or milestone

Learned to move independently around

How this experience is described

Happy / positive

Guidance / discussion note

Save note

Back | Continue

Prototype · sample information only

Personal Future Plan

Mobile | Partner Administrator - role view

Web application | Mobile application

Partner Administrator

sense International INDIA

Sense India · Person-centred planning

Sample plan · draft

Partner Administrator

1. Meeting & person | 2. Background map | 3. SNOW chart

4. Relationship map | 5. Places map | 6. Preferences map

7. Dreams map | 8. Communication map | 9. Action plan

10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

2 of 10 · Background map

Organisation view

Own organisation · read-only plan

Background map

Significant experiences and developmental milestones, from birth to the present.

Date / age / life stage

Early childhood

Event or milestone

Learned to move independently around

How this experience is described

Happy / positive

Back | Continue

Prototype · sample information only

Personal Future Plan

Mobile | Sense India CB Team - role view

Web application | Mobile application

Sense India CB Team

sense International INDIA

Working with deafblind people

Sense India · Person-centred planning

Sample plan · draft

Sense India CB Team

1. Meeting & person | 2. Background map | 3. SNOW chart

4. Relationship map | 5. Places map | 6. Preferences map

7. Dreams map | 8. Communication map | 9. Action plan

10. Review

Beneficiaries / Personal Future Plan / Sample draft

Personal Future Plan

2 of 10 · Background map

Technical guidance

Across authorised partner records

Background map

Significant experiences and developmental milestones, from birth to the present.

Date / age / life stage

Early childhood

Event or milestone

Learned to move independently around

How this experience is described

Happy / positive

Guidance / discussion note

Save note

Back | Continue

Prototype · sample information only