Quarterly report - Web mockup

Fictional demonstration data | July-September 2026

Web application | Mobile application

Partner Report Preparer

sense International INDIA
Working with deafblind people

Sense India · Programme reporting

Demo data · Draft
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- Report details
- 1 · Identification & services
- 1B · Early learning
- 1C · Education years
- 1D · Vocational & income
- 2 · Capacity building
- 3 · Networks
- 4 · Schemes & benefits
- 5 · Advocacy & policies
- 6 · Impact & planning
- 7 · Regional coverage
- 8 · Activity impact
- Annexures 1–6
- Annexures 7–8
- Review & submit

Reporting / Quarterly partner report

Quarterly partner report

2 of 15 · 1 · Identification & services

Identification — plan versus achievement

Category / age group	Planned for year	Q1 achieved	Q2 achieved	Q3 achieved	Q4 achieved	Annual total
0–6 years	20	3	5			8
6–18 years	30	4	5			9
Above 18 years	10	2	3			5
Total	60	9	13			22

Direct / regular services: minimum 6 hours per week. Support services: counselling / advice.

1(A) Services by setting

Gender / age group	Direct / regular services · minimum 6 hours per week					Support services	Overall total
	Home-based	CBR	Centre-based	Other setting	Direct service total		
Male · 0–18 years	15	10	10	2	37	5	42
Male · 18+ years	6	4	3	1	14	4	18
Female · 0–18 years	10	6	7	1	24	4	28
Female · 18+ years	4	2	2	1	9	3	12
Total · 0–18 years	25	16	17	3	61	9	70
Total · 18+ years	10	6	5	2	23	7	30

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Report details | 1 · Identification & services | 1B · Early learning | 1C · Education years | 1D · Vocational & income | 2 · Capacity building | 3 · Networks | 4 · Schemes & benefits | 5 · Advocacy & policies | 6 · Impact & planning | 7 · Regional coverage | 8 · Activity impact | Annexures 1–6 | Annexures 7–8 | Review & submit

Reporting / Quarterly partner report

Quarterly partner report

1 of 15 · Report details

Organisation and reporting period

Reporting item	Details
Organisation	Sparsh Community Sup
Reporting period from	01/07/2026
Reporting period to	30/09/2026
Reported by	Meera Shah — Program
Reporter signature	Choose File No file chosen Demo reference only — signature not uploaded
Office seal	Choose File No file chosen Demo reference only — seal not uploaded
Report summary Maximum 75 words, in points.	• Supported 100 service users through community, home and centre-based services. • Identified 13 new service users and

54 / 75 words

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Fictional demonstration data · July–September 2026

Quarterly partner report

Sparsh Community Support Centre (fictional)

July–September 2026 · Populated mockup · Fictional demonstration data

1 of 15 · Report details

Organisation and reporting period

Reporting item	Details
Organisation	Sparsh Community Support Centre (fictional)
Reporting period from	2026-07-01
Reporting period to	2026-09-30
Reported by	Meera Shah — Programme Coordinator (demo)
Reporter signature	Attachment reference only Demo reference only — signature not uploaded
Office seal	Attachment reference only Demo reference only — seal not uploaded
Report summary Maximum 75 words, in points.	• Supported 100 service users through community, home and centre-based services. • Identified 13 new service users and developed 13 new IEPs. • Reviewed 40 existing IEPs and strengthened inclusive education support. • Conducted two capacity-building events and two network meetings. • Next quarter will focus on communication resources, mobility practice and school follow-up.

54 / 75 words

Identification — plan versus achievement

Category / age group	Planned for year	Q1 achieved	Q2 achieved	Q3 achieved	Q4 achieved	Annual total
0–6 years	20	3	5	—	—	8
6–18 years	30	4	5	—	—	9
Above 18 years	10	2	3	—	—	5
Total	60	9	13	—	—	22

Direct / regular services: minimum 6 hours per week. Support services: counselling / advice.

1(A) Services by setting

Gender / age group	Direct / regular services · minimum 6 hours per week					Support services	Overall total
	Home-based	CBR	Centre-based	Other setting	Direct service total		
Male · 0–18 years	15	10	10	2	37	5	42
Male · 18+ years	6	4	3	1	14	4	18
Female · 0–18 years	10	6	7	1	24	4	28
Female · 18+ years	4	2	2	1	9	3	12
Total · 0–18 years	25	16	17	3	61	9	70
Total · 18+ years	10	6	5	2	23	7	30

3 of 15 · 1B · Early learning

Early learning years (0–6)

Category	Last quarter		New identification / enrolment		Dropouts		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
Children / service users	10	6	3	2	1	0	12	8

Reporting item	Response / details
Moved into 6–18 age group — names and gender	No age-group transfers this quarter.
Early learning — significant project achievements Five major project achievements; exclude child-specific achievements.	1. Started weekly parent coaching. 2. Added tactile play resources. 3. Introduced structured home-visit plans. 4. Held an early intervention review clinic. 5. Improved coordination with Anganwadi workers.

Baby screening programme

Category	Assessed till last quarter		Assessed this quarter		Included in EI		Total in EI from screening	
	Male	Female	Male	Female	Male	Female	Male	Female
Babies	14	10	5	4	2	1	6	4

Reporting item	Response / details
Early intervention — three learnings	1. Familiar objects improve participation. 2. Short home routines are easier to practise. 3. Joint caregiver reviews improve continuity.
Early intervention — three challenges	1. Travel interruptions. 2. Limited local assessment appointments. 3. Caregiver availability during working hours.

Anganwadi programme

Category	Last quarter		New identification / enrolment		Dropouts		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
Children / service users	6	4	2	1	0	0	8	5

Reporting item	Response / details
Five major Anganwadi activities	1. Worker orientation. 2. Parent meetings. 3. Enrolment follow-up. 4. Inclusive play sessions. 5. Referral coordination.
Anganwadi follow-up frequency and results	Monthly centre visits and weekly phone follow-up; three new enrolments completed.
Early learning · existing IEPs reviewed	8
Early learning · new IEPs developed	5

4 of 15 · 1C · Education years

Education years (6–18)

Category	Last quarter		New identification / enrolment		Dropouts		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
Children / service users	28	18	3	2	1	0	30	20

Reporting item	Response / details
Moved into 18+ age group — names and gender	No age-group transfers this quarter.
Five major educational activities	1. Object-based communication. 2. Pre-Braille matching. 3. Classroom adaptations. 4. Independent movement practice. 5. Joint reviews with school teachers.
Education · existing IEPs reviewed	32
Education · new IEPs developed	8
Education — learnings	Shared classroom plans and consistent communication cues improve participation.
Education — challenges	School travel, availability of adapted materials and scheduling joint reviews.

Inclusive education

Category	Last quarter		New identification / enrolment		Dropouts		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
Government school	12	8	2	1	0	0	14	9
Private school	4	3	1	0	0	0	5	3
Higher education	1	1	0	0	0	0	1	1

Reporting item	Response / details
Inclusive education — three achievements and follow-up plans	1. Three government-school enrolments; monthly follow-up. 2. One private-school enrolment; review classroom adaptations. 3. Continued higher-education participation; review access arrangements.

Vocational training — age 18+

Category	Last quarter		New identification / enrolment		Dropouts		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
Children / service users	16	12	2	1	0	1	18	12

Income generation and employment

Category	Sheltered workshop		Income generation		Open private employment		Government employment	
	Male	Female	Male	Female	Male	Female	Male	Female
Young adults	6	4	5	3	2	1	1	0

Reporting item	Response / details
Vocational trades and service user details	Paper-product assembly and supported packaging; fictional participants Aarav Demo and Riya Demo.
Vocational / IGA — five achievements	1. Task sequencing introduced. 2. Adapted workstations trialled. 3. Product quality checks practised. 4. Two employer visits completed. 5. Family coaching continued.
Vocational / IGA — five challenges	1. Transport. 2. Accessible instructions. 3. Matching tasks to preferences. 4. Employer awareness. 5. Consistent attendance.

2(A) Training events

No.	Audience / category	Topics	Organisations represented	Male	Female	Date	Faculty	Participant feedback / staff learning	Planned follow-up
1	Caregivers and family members	Communication through daily routines	Demo centre	8	12	2026-07-18	Meera Shah (fictional)	Object cues were easy to practise.	Home-practice review in August
2	School teachers and Anganwadi workers	Inclusive activities and referral pathways	Demo school network	6	14	2026-08-22	Anita Rao (fictional)	Staff requested accessible activity examples.	Classroom visit in September

Reporting item	Response / details
Mentoring, onsite training and project M&E — five suggestions	1. Use consistent cues. 2. Review quarterly goals. 3. Record family priorities. 4. Improve visit documentation. 5. Follow up referrals.
Mentoring / M&E follow-up actions	Coordinator to review action progress at the next monthly team meeting.

2(B) Training outcomes and impact

No.	Event name	Date	Children identified / referred M	Children identified / referred F	Follow-up meetings / trainings	Identified service users receiving regular services	NGOs initiating services	Further training requests	Outcome narrative	Impact narrative
1	Caregiver communication workshop	2026-07-18	2	1	2	2	0	1	Families practised consistent cues.	Two referred children began regular services.
2	Inclusive activity orientation	2026-08-22	1	1	1	1	1	2	Staff agreed referral contacts.	One organisation began a pilot support group.

7 of 15 · 3 · Networks

Network membership

Category	Till last quarter		Newly joined		Dropouts	
	Male	Female	Male	Female	Male	Female
Prayaas · families	24	20	3	2	0	1
Abhi-Prerna · teachers	8	14	1	2	0	0
Udaan · adults with deafblindness	16	12	2	1	0	1

Local network meetings

No.	Date	Male	Female	Faculty / SII member	Meeting outcome
1	2026-07-25	10	14	Demo facilitator	Agreed parent coaching dates.
2	2026-09-12	9	11	Demo coordinator	Reviewed communication resources.

Other meetings / activities

No.	Topics	Date	Male	Female	Faculty	Action plan
1	Accessible community participation	2026-08-08	6	8	Demo facilitator	Plan a supported outing.

Outings / picnics

No.	Place	Date	Transport	Parents M / F	Children M / F	Staff M / F	Activities	Impact / learning / participant response
1	Demo community park	2026-09-19	Accessible hired vehicle	4 / 6	5 / 3	2 / 2	Sensory walk and choice-making	Families valued practising familiar cues outdoors.

4(A) Government schemes

Category	Till last quarter		New addition		Total	
	Male	Female	Male	Female	Male	Female
Disability certificate	6	4	0	0	6	4
Disability pension	7	5	1	1	8	6
Unemployment allowance	8	6	2	0	10	6
Travel concession	9	7	0	1	9	8
MNREGA	10	8	1	0	11	8
Voter ID	11	9	2	1	13	10
Niramaya health insurance	12	10	0	0	12	10
Nutrition support	13	11	1	1	14	12
Assistive devices	14	12	2	0	16	12
Aadhaar linkage	15	13	0	1	15	14
UDID linkage	16	14	1	0	17	14
Clinical assessment	17	15	2	1	19	16

Reporting item	Response / details
Government clinical assessments — specify	Vision and hearing review consultations; demonstration figures only.

Other government schemes

No.	Scheme	Last quarter M / F	New addition M / F	Total M / F
1	Local scholarship support	2 / 1	1 / 1	3 / 2

4(B) Support through SII

Category	Till last quarter		New addition		Total	
	Male	Female	Male	Female	Male	Female
Travel allowance / mobile reimbursement	6	4	0	0	6	4
Nutrition	7	5	1	1	8	6
Medical support	8	6	2	0	10	6
Assistive devices	9	7	0	1	9	8
Clinical assessment	10	8	1	0	11	8

Reporting item	Response / details
SII clinical assessments — specify	Functional assessment follow-up; demonstration figures only.

Other SII benefits

No.	Category	Last quarter M / F	New addition M / F	Total M / F
1	Adapted learning kits	3 / 2	2 / 1	5 / 3

4(C) Other sources of support

No.	Source	Category	Last quarter M / F	New addition M / F	Total M / F
1	Fictional community donor	Transport support	4 / 3	1 / 1	5 / 4

9 of 15 · 5 · Advocacy & policies

Reporting item	Response / details
Networking efforts, achievements and plans Maximum five achievements.	1. Joint school meeting. 2. Community awareness session. 3. Referral contact list updated. 4. Local transport discussion. 5. Follow-up meeting planned.
Advocacy with government Maximum five.	1. Inclusive education meeting. 2. UDID application support. 3. Pension documentation support. 4. Accessible travel discussion. 5. Referral coordination.
Awareness and communication materials produced	Created a plain-language communication guide and a tactile play activity sheet.
Communication materials	Attachment reference only Demo reference: communication-guide.pdf — not uploaded
Local resources mobilised / grant applications Three major successes.	1. Community room offered for meetings. 2. Local shop donated learning materials. 3. Small-grant concept note prepared.
Accomplishments / awards	Demo centre received a community participation appreciation certificate.
Anti-bribery and anti-fraud policy awareness and issues Record “No” when there are no issues.	All project staff attended a refresher. No issues reported in this fictional example.
Child and vulnerable adult protection — awareness and advocacy support	Staff reviewed reporting procedures and included protection messages in family meetings.
Child Protection Officer	Anita Rao (fictional role holder)
Child abuse incidents and action taken Record “No” when there are no issues. Access to incident details requires explicit permissions.	No incidents reported in this fictional example.

10 of 15 · 6 · Impact & planning

Reporting item	Response / details
Significant change in two service users	Aarav Demo now selects a preferred activity using object cues. Riya Demo follows a familiar classroom route with agreed support.
Service user impact photos — JPEG	Attachment reference only Demo reference: impact-photo.jpg — no image uploaded
Family / community attitude changes One or two examples with original quotations.	Fictional caregiver quote: “We now offer choices and wait for a response.” A school teacher reported greater confidence using familiar cues.
Programme barriers and how they were overcome	Rain interrupted two field visits. Visits were rescheduled and caregivers received phone follow-up.
Three major lessons learnt	1. Agree practical routines with families. 2. Prepare materials before visits. 3. Review follow-up actions regularly.

Objectives and action plan for next period

No.	Objective	Action plan
1	Strengthen functional communication	Prepare individual cue kits and coach caregivers.
2	Improve school follow-up	Hold monthly joint reviews with participating schools.

Reporting item	Response / details
Impact of advocacy and networking efforts	School staff shared referral contacts and supported application follow-up for eligible families.

11 of 15 · 7 · Regional coverage

Children and young adults identified through partners

Category	New this period		Cumulative total	
	Male	Female	Male	Female
0–6 years	3	2	12	8
6–18 years	3	2	30	20
18+ years	2	1	18	12

Network organisations

Category / age group	New this period	Cumulative total
Partners in region / state	1	4
Organisations sensitised	2	8
Organisations initiating deafblindness work	1	3

Major educational activities

No.	Child / children	Activity	Setting	Impact / benefits
1	Aarav Demo	Tactile matching	Centre-based	Matches familiar shapes with less prompting.
2	Riya Demo	Classroom routine practice	School-based	Participates in a familiar arrival routine.

8(A) Language and communication

No.	Child / children	Activity	Setting	Impact / benefits
1	Aarav Demo	Object-based choice making	Home-based	Selects a preferred activity using a familiar object.

8(B) Motor activities

No.	Child / children	Activity	Setting	Impact / benefits
1	Riya Demo	Supported route practice	Centre-based	Follows a familiar route with agreed support.

8(C) Clinical and functional assessments

No.	Child	Assessment areas — clinical / functional	Date	Assessed by / profession	Recommendations and follow-up
1	Aarav Demo	Functional vision	2026-08-05	Demo vision specialist	Review material placement in the next session.
2	Riya Demo	Functional hearing	2026-09-03	Demo hearing specialist	Trial reduced background noise during learning.

13 of 15 · Annexures 1–6

Annexure 1 uses the enrolment form already mocked up. Linking existing enrolment records into this report is proposed.

1 · New service user enrolments

No.	Service user name	Registration ID / enrolment reference
1	Aarav Demo	DEMO-2026-001
2	Riya Demo	DEMO-2026-002

Attachment	File / reference
Annexure 1 — enrolment forms, photographs and consent	Attachment reference only Demo references only — no enrolment documents uploaded

2 · Service user dropouts

No.	Client name	Date of birth / age	Gender	Reason	Current status
1	Dev Demo	5 years	Male	Family relocated	Referred to a nearby service provider
2	Kabir Demo	12 years	Male	Family relocated	Transfer follow-up planned
3	Tara Demo	23 years	Female	Moved to another district	Referral information shared

3 · Coverage through partners

No.	Client name	Date of birth / age	Gender	Partner name
1	Aarav Demo	8 years	Male	Demo partner A
2	Riya Demo	10 years	Female	Demo partner B

4 · Staff details

No.	Name	Designation	Working since	Age / gender	Full-time / part-time / new addition
1	Meera Shah (fictional)	Programme coordinator	2024-06-01	34 / Female	Full-time
2	Rohan Patel (fictional)	Special educator	2025-07-01	29 / Male	Full-time

5 · Inclusive education details

No.	Child name	Date of birth / age	Gender	SMSA / regular school name	Standard / class	Currently in SII programme — Yes / No
1	Aarav Demo	8 years	Male	Demo Community School	Class 3	Yes
2	Riya Demo	10 years	Female	Demo Inclusive School	Class 5	Yes

6 · Network dropouts

No.	Member name	Age	Gender	Network	Reason	Current status
1	Tara Demo	23	Female	Udaan	Relocated	Contact with new local group proposed

7 · Quotes / testimonials

No.	Name	Role / designation	Department (government official)	Original quote
1	Demo caregiver	Parent	Not applicable	We now offer choices and wait for a response.
2	Demo teacher	Teacher	Not applicable	Consistent cues have made classroom routines easier.

8 · Stories of Hope

The source says stories may be used in promotional materials. Include only information authorised for that purpose.

Person and family

Reporting item	Details
Story · Full name	Aarav Demo
Story · Other / special names	Aarav
Story · Gender	Male
Story · Date of birth	2018-08-14
Story · Mother's name	Nisha Demo
Story · Father's name	Vikram Demo
Story · Father's occupation	Shop assistant
Story · Mother's occupation	Tailoring
Story · Sibling names and ages	One sister, age 5
Story · Postal address	Fictional address — Demo locality, Gujarat
Story · With whom the person lives	Parents and sister
Story · Religion (not important)	Not recorded
Story · Disability details	Deafblindness; fictional example only
Story · Known cause of disability	Not recorded
Story · Age when disability was identified	Early childhood
Story · Programme enrolled in	Education support
Story · Date first joined programme	2026-07-10
Story · How family learned about programme	Referral through a demo school

Progress, communication and aspirations

Reporting item	Response / details
Story · Behaviour / condition before joining	Needed support to communicate choices
Story · Behaviour / condition after joining	Uses familiar object cues for choices
Story · Main achievements	Selects preferred activities
Story · Communication and ability to follow instructions	Familiar gestures and object cues; follows familiar instructions

Reporting item	Response / details
Story · Favourite activities	Music and tactile play
Story · Activities disliked	Unexpected changes
Story · Educator's thoughts and impressions	Responds well to predictable routines
Story · Parent / caregiver quote	We now understand his choices better.
Story · Parent / caregiver involvement	Practise familiar routines at home
Story · Parent aspirations	Greater participation at school
Story · Person's own aspirations	Choose enjoyable activities
Story · Experiences with other professionals	No additional experience recorded

Key workers, plans and wider support

Reporting item	Response / details
Story · Key worker name	Rohan Patel (fictional)
Story · Key worker qualification	Special educator — demo qualification
Story · Goals for previous three months	Develop consistent choice-making routines
Story · Action plan for next period	Review cue kit and support classroom participation
Story · Educator's medium / long term expectations	Increase participation in familiar routines
Story · Other workers involved	Demo coordinator
Story · Person deserving special mention	Caregiver supports regular practice
Story · Support with medical facilities, schemes and family needs	Application information shared; no benefit outcome claimed
Story · Clinical assessments at entry	Initial clinical report referenced in demo record
Story · Clinical assessments in the last year	Functional vision review in August 2026

Attachment	File / reference
Story of Hope action photograph — JPEG	Attachment reference only Demo reference: story-photo.jpg — no image uploaded